

6th Year Assessment
March to May 2021



- Teachers will maintain, insofar as possible, the modes of assessment and feedback that are familiar to students and that are consistent with the methodologies and approaches that they would normally adopt at this stage of the year.
- Feedback provided will be aligned to the type of assessment used; it can include a formative comment, descriptor of achievement or a numeric indicator such as a mark or percentage. The provision of feedback on completed assessments will be particularly important in light of the recent period of school closure.
- Assessments may include written, oral, aural and/or practical tests
- A **minimum of three assessments/assignments** will be set in each subject and appropriate feedback provided
- The format of in-school assessments will be inclusive of students with SEN and accommodate a differentiated approach to allow students with SEN to access the appropriate assessment mode and be adaptable to their particular context.
- It is very important that students engage consistently with homework/assignments/assessments for the remainder of the academic year.
- Teachers will bring to the attention of students subject-specific advice and guidance on assessment approaches.
- An Academic Report will issue to students and parents in late March. This Report will focus on a formative report on learning - how to improve learning, achieve successful learning outcomes and optimise performance. This Report will not include a numeric indicator such as a mark, percentage or grade. This takes account of the following guidance in ‘*A Guide to State Examinations and Accredited Grades for Leaving Certificate 2021*’
‘Mock Examinations or similar examinations are neither required nor recommended. The period following the return to in-school teaching and learning should be used to maximise opportunities for teaching and learning with students’
- For further information, see Section 6, of [‘A Guide to State Examinations and Accredited Grades for Leaving Certificate 2021](#)